



Curriculum & Coaching

CENTER OF EXCELLENCE

DATES & TIMES:

August 19, 2020
October 21, 2020
December 16, 2020
8:30 AM - 03:30 PM

COST:

\$375 for entire series

LOCATION:

CESA 2
1221 Innovation Dr.
Whitewater, WI 53190

Also offered online!

REGISTRATION:

[Entire Series](#)
[Day 1 Only](#)
[Day 2 Only](#)
[Day 3 Only](#)

[Entire Series \(online\)](#)
[Day 1 Only \(online\)](#)
[Day 2 Only \(online\)](#)
[Day 3 Only \(online\)](#)

CONTACTS:

Content Questions:
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Registration Questions:
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Effective Instruction in a Workshop Model

DESCRIPTION: This three-day series is meant to guide educators in planning effective instruction whether in virtual or live settings. The focus will be on clear instruction, equity, and engagement. There will be time embedded for collaborative planning, so come as a teaching team!

Day one will be an overview of the planning structures and research to support the work. In addition, we will zoom in on how to deliver instruction with clarity, intention, and purpose.

Day two will focus on equity. What does it mean? How do we do it? What do we need to consider? We will examine formative assessment data to determine next steps and intentional instructional moves that support success for each and every learner.

Day three is all about engagement. What does it take to engage learners? Through self-assessment and use of student voice, we will design our instruction to reach-out and hook all of our learners into falling in love with learning.

PRESENTERS: Mary Jo Ziegler and Kim Stieber-White

Mary Jo Ziegler has worked in diverse educational settings for over 30 years. The first 15 years of her career were spent in classrooms teaching grades 2-8. After earning an M.S. in Reading, she moved into an instructional coaching and intervention role at Sherman Middle School in Madison, Wisconsin. A second Master's Degree in Educational Leadership led to roles as district instructional resource teacher, a literacy coordinator, PK-12 director of instruction, and DPI consultant.



Kim Stieber-White joins CESA 2 with deep knowledge and experience in Social Justice, Technology and Literacy. Her experience in schools spans urban, suburban, and rural settings and includes classroom English Language Arts, Reading Specialist, Library Media Specialist, Technology Integrator, and Instructional Coach. Kim is in the process of completing a PhD in Educational Leadership and Policy Analysis with a focus on Literacy and Equity.

